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# Asset management and schools capital programme

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# Purpose of presentation

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- Provide the School Forum with a briefing on the purpose of the Asset Management Plan
- Explain the links between it and the capital programme
- Outline the potential for the role of the School Forum

# Central Bedfordshire's Asset Management Plan

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Purpose:

To provide the strategic direction for the future  
of the Council's assets and enable the  
effective operational management of its land  
& buildings

# Central Bedfordshire's Asset Management Plan

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## Benefits:

- Aligns asset objectives with Corporate objectives
- Ensures effective/efficient use of assets in the medium/long term
- Provides clarity on roles & responsibilities
- Enables structured strategic planning
- Provides a clear basis for decision making
- Enables consultative strategy development

# Central Bedfordshire's Asset Management Plan

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## Benefits (cont.):

- Provides clarity to the way that assets are managed incl.:
  - The corporate processes and organisational arrangements for asset management
  - Performance measures
  - Data management

# Central Bedfordshire's Asset Management Plan

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- Links financial & property planning i.e use of capital receipts, achievement of efficiency targets, investment plans
- and other Council strategies including:
  - Office accommodation
  - Carbon reduction
  - Land & property disposal
  - Potential for partnership and community use

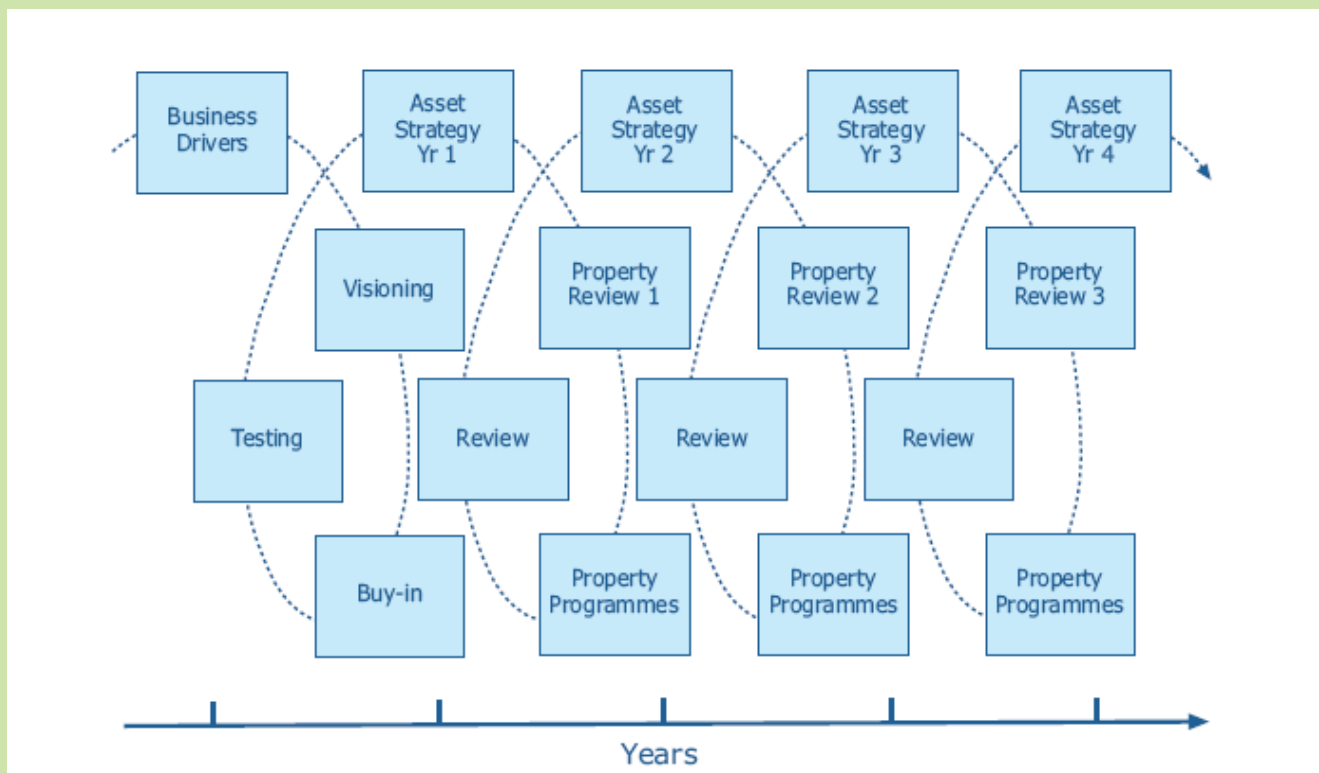
# Central Bedfordshire's Asset Management Plan

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- “long way to go” – AMP pg 3
- Annual refresh
- Bi-annual review and reapproval
- Implementation Plan including need for Schools Asset Management Plan – AMP 2.24

# Refresh of AMP - process





# CB Asset Management Plan - relationship with Children, Families & Learning

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- AMP no longer required by DCSF (DfES)
  - CB Corporate priorities include:  
“Educating, protecting, and providing opportunities for children & young people”
  - What does this mean in terms of use of our assets?
  - Need for us to be more specific in terms of the desired outcomes of the Childrens Plan & Learning Transformation programme
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# CB Asset Management Plan - relationship with Children, Families & Learning

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- CFL statement of property priorities needed
- Data capture to be completed
  - Condition (end Feb) see AMP 3.5
  - Suitability (end April)
  - Sufficiency (complete)
- Results to be validated by schools
- Interpretation into criteria for prioritisation of capital programmes



# Role of School Forum?

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- Spread the word to Schools on the use of AMPlanning principles to guide better use of devolved resources
- Oversee the creation of the School Asset Management Plan:
  - respective roles, responsibilities and functions
  - its statement of priorities
  - its annual refresh
  - its translation into capital programmes
  - the delivery of those programmes

# Role of School Forum – June 2010

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- Consultation on CFL draft AMP/statement of priorities
- Report on criteria for prioritisation and publication of School 2010 capital programmes:
  - Schools Access Initiative
  - Targeted capital schemes
  - Named schemes
  - Modernisation
  - Temporary accommodation
  - Asbestos/ Health & Safety
  - LCVAP



# Role of School Forum – January 2011

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- Consultation on proposed criteria for prioritisation of School 2010 capital programmes
- Review of Primary Capital Strategy/Primary Capital Programme from 2011/12
- Report on strategic use of Section 106 contributions
- Proposals to change the draw down mechanism for DFC (if it survives into 2011/12)!



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# Questions?